

MY FRIENDSHIP AVDENTURE



About the project

We have five partners in this project. They are from different countries: Portugal, Spain, Poland, Italy and Turkey. The main objective of the project is to allow students from different countries to make friends using the English language as a language of communication. The main focus is that they develop communication and social skills, promoting collaborative work and values such as respect and friendship, as well as digital literacy.

Students will have the opportunity to introduce themselves and meet friends from different countries, talk and write about different topics: family, pets, school life, friendship, food, likes and dislikes, physical description, the place where they live, summer holidays, festivities, cultural experiences, etc. Throughout the project, students will use different means of communication: letter, email, video, presentation, forum, live meeting/video conference, etc.

The project aims at broadening students' insights and fostering the use the English language in a real and meaningful context using digital literacy.

AIMS

- Make friends around Europe;
- Foster the awareness of a European identity;
- Develop communication and social skills;
- Use the English Language in a real and meaningful context;
- Foster naturalistic language acquisition;
- Promote collaborative work and values (respect, friendship, responsibility, tolerance, etc.);
- Promote digital literacy to access knowledge in context;
- Share cultural experiences, customs and traditions;
- Bolster student's motivation in the teaching and learning process.

WORK PROCESS

SEPTEMBER/OCTOBER

1. TEACHERS AND STUDENTS SELF INTRODUCTION

In Twinspace, with a collective book or Grid : Name, surname, country, nationality, age, birthday, siblings, pets, hobbies/interests.

NOVEMBER

2. FIRST CONTACT WITH THE NEW FRIENDS/PENPALS

After the students pair matching, students get in touch with their penpals writing an email.

DECEMBER

3. CHRISTMAS/NEW YEAR GREETINGS

Students create a Christmas/New Year card to exchange with penpals or rehearse a Christmas/New Year song to be sung collaboratively.

JANUARY-FEBRUARY

4. FOOD OR PHYSICAL DESCRIPTION

Students talk about one of the topics making a short video.

MARCH-APRIL

5. THE PLACE WHERE I LIVE

Students get in touch with their penpals, via email, to talk about the place where they live (city/town/village and public services where they live; short description of their house)

MAY-JUNE

6. SUMMER HOLIDAYS ARE COMING... / FAREWELLS

Students will talk about summer and say goodbye

JUNE

7. EVALUATION: teachers and students evaluation

EXPECTED RESULTS

Students are expected to:

- communicate and interact with their peers/friends using the English language in a real and meaningful context;
- collaborate with their peers;
- be aware of the location of their partners' country;
- know their peers better and see the differences and similarities in the way they live, learn and have fun;
- learn about other European countries and bolster their cultural knowledge;
- learn about partners' languages;
- strengthen the awareness of a European identity;
- increase awareness about cultural differences and similarities;
- enhance their digital literacy.

Bunu E-postayla GönderBlogThis!Twitter'da PaylaşFacebook'ta PaylaşPinterest'te Paylaş