

# BUILDING BRIDGES OF FRIENDSHIP



## About the project

There are five partners in this project. They are all from different countries: Turkey, Portugal, France, Norway and Germany. The main objective of the project is to allow students from different countries to make friends using the English language as a language of communication. The main focus is that they develop communication and social skills, promoting collaborative work and values such as respect and friendship, as well as digital literacy.

Students will have the opportunity to introduce themselves and meet friends from different countries, talk and write about different topics: family, pets, school, friendship, summer holidays, likes and dislikes, festivities, cultural experiences, etc. Throughout the project, students will use different means of communication: letter, email, video, presentation, forum, live meeting/video conference, etc.

The project aims at broadening students' insights and fostering the use of the English language in a real and meaningful context using digital literacy.

### AIMS

- Make friends around Europe;
- Foster the awareness of a European identity;
- Develop communication and social skills;
- Use the English Language in a real and meaningful context;
- Foster naturalistic language acquisition;
- Promote collaborative work and values (respect, friendship, responsibility, tolerance, etc.);
- Promote digital literacy to access knowledge in context;
- Share cultural experiences, customs and traditions;
- Bolster student's motivation in the teaching and learning process.

## **WORK PROCESS**

### **SEPTEMBER/OCTOBER**

#### **1. TEACHERS AND STUDENTS SELF INTRODUCTION**

In Twinspace, using a collaborative book with avatars and recorded voices.

### **NOVEMBER**

#### **2. FIRST CONTACT WITH THE NEW FRIENDS/PENPALS**

After the students pair matching, students get in touch with their penpals writing an email: Name, surname, country, nationality, age, birthday, likes, etc.

### **DECEMBER**

#### **3. CHRISTMAS/NEW YEAR GREETINGS**

- Students create a Christmas/New Year card to exchange with penpals and/or create a video with a collaborative song.

### **JANUARY-FEBRUARY**

#### **4. ME, MY FAMILY AND PETS**

Students introduce their family and pets making a short video in Flipgrid

### **MARCH-APRIL**

#### **5. SCHOOL LIFE**

Students get in touch with their penpals to talk about school, the activities they like dislike in the classroom and in the playground, etc. (email/Letter)

### **MAY-JUNE**

#### **6. SUMMER HOLIDAYS ARE COMING... / FAREWELLS**

In this contact students will talk about summer (e.g. summer activities they like, love, dislike); students can sing songs

### **JUNE**

#### **7. EVALUATION**

### **EXPECTED RESULTS**

Students are expected to:

- communicate and interact with their peers/friends using the English language in a real and meaningful context;
- collaborate with their peers;
- be aware of the location of their partners' country;
- know their peers better and see the differences and similarities in the way they live, learn and have fun;
- learn about other European countries and bolster their cultural knowledge;
- learn about partners' languages;
- strengthen the awareness of a European identity;
- increase awareness about cultural differences and similarities;
- enhance their digital literacy.